

Name \_\_\_\_\_

Date \_\_\_\_\_ Pd. \_\_\_\_\_

### Notes: Arithmetic Sequences

|                            |   |
|----------------------------|---|
| <b>Arithmetic Sequence</b> | a numerical pattern that increases or decreases at a _____ rate or value called the _____ |
|----------------------------|---|

|   |  |
|---|--|
| <p><b>Example 1</b> Determine whether the sequence 1, 3, 5, 7, 9, 11, ... is an arithmetic sequence. Justify your answer.</p> | <p><b>Example 2</b> Determine whether the sequence 1, 2, 4, 8, 16, 32, ... is an arithmetic sequence. Justify your answer.</p> |
|---|--|

|  |  |
|--|--|
| <b>Terms of an Arithmetic Sequence</b>                 | If $a_1$ is the first term of an arithmetic sequence with common difference $d$ , then the sequence is _____ |
| <b><math>n</math>th Term of an Arithmetic Sequence</b> |  |

|   |   |
|---|---|
| <p><b>Example 1</b> Find the next three terms of the arithmetic sequence 28, 32, 36, 40, ....</p> | <p><b>Example 2</b> Write an equation for the <math>n</math>th term of the sequence 12, 15, 18, 21, ... .</p> |
|---|---|

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**Exit Card: Arithmetic Sequences**

1. The table below shows the total number of people served in a cafeteria.

PEOPLE SERVED IN A CAFETERIA

| Time  | Total Number of People Served |
|-------|-------------------------------|
| 12:00 | 25                            |
| 12:10 | 55                            |
| 12:20 | 85                            |
| 12:30 | 115                           |

If the pattern continues, what will be the total number of people served by 1:00?

- A 145  
 B 175  
 C 205  
 D 235
2. Look at the pattern below.

$$\frac{16}{4}, \frac{21}{4}, \frac{26}{4}, \frac{31}{4}, \frac{36}{4}, \frac{41}{4}, \dots$$

If the pattern continues, what will be the tenth term?

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**Homework: Pages 236 – 237 (1, 4 – 7, 17 – 24, 45, 46)**

- |   |
|---|
| 1. Write an arithmetic sequence whose common difference is $-10$ .                                |
| 4. Is $24, 16, 8, 0, \dots$ an arithmetic sequence? If so, what is the common difference?         |
| 5. Is $3, 6, 12, 24, \dots$ an arithmetic sequence? If so, what is the common difference?         |
| 6. Find the next three terms in the sequence $7, 14, 21, 28, \dots$                               |
| 7. Find the next three terms in the sequence $34, 29, 24, 19, \dots$                              |
| 17. Is $9, 5, -1, -5, \dots$ an arithmetic sequence? If so, what is the common difference?        |
| 18. Is $-15, -11, -7, -3, \dots$ an arithmetic sequence? If so, what is the common difference?    |
| 19. Is $-0.3, 0.2, 0.7, 1.2, \dots$ an arithmetic sequence? If so, what is the common difference? |

20. Is 2.1, 4.2, 8.4, 17.6, . . . an arithmetic sequence? If so, what is the common difference?

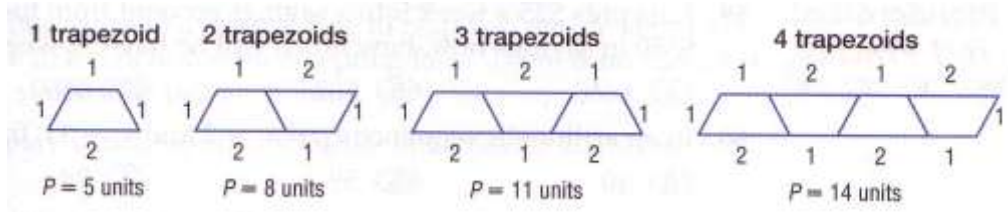
21. Find the next three terms in the sequence 4, 7, 10, 13, . . .

22. Find the next three terms in the sequence 18, 24, 30, 36, . . .

23. Find the next three terms in the sequence  $-66, -70, -74, -78, \dots$

24. Find the next three terms in the sequence  $-31, -22, -13, -4, \dots$

Look at the pattern of trapezoids.



45. Write a formula that can be used to find the perimeter of a pattern containing  $n$  trapezoids.

46. What is the perimeter of the pattern containing 12 trapezoids?